



**NORTH COLLINS CENTRAL SCHOOL**  
**P.O. BOX 740**  
**NORTH COLLINS, NEW YORK 14111**

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TELEPHONE: (716) 337-0166/FAX: (716) 337-0598  
BUSINESS OFFICE FAX: (716) 337-0658

**BENJAMIN A. HALSEY**  
Superintendent of Schools

**BARBARA S. SPORYZ**  
School Business Administrator

**ANNIE R. METCALF**  
Jr.-Sr. High School Principal

**JOHN A. CATALDO**  
Elementary Principal

PLEASE READ THIS IMPORTANT LETTER!

June 30, 2010

Dear Parents and Guardians,

As this school year draws to a close, we are asking your support of our initiative to help your child keep up their reading skills over the summer.

Enclosed you will find the reading lists for Grades 7 & 8 and Grades 9-12. Students in grades 7-12 are required to read one book from their assigned list and complete the attached assignment. The list for AP Literature is included for Grade 12 AP students. **AP Students please note – you are required to select two readings from your list and complete the assignment for each reading.** The book lists will also be available in the North Collins Public Library. Teachers of 9-12 students have saved last year's reports; students must read and report on a different book this year.

You may purchase your child's book, or your child may apply for a library card and borrow the book from the Library. There is no charge for a library card, but if the student is under 18 years old, he/she must be accompanied by a parent to apply for the card. North Collins Public Library summer hours are: Monday 10 a.m.–8 p.m., Wednesday 10 a.m.–8 p.m., and Friday 10 a.m.–5 p.m.

If the North Collins Library has to send for the book your child chooses from another library, there will be a 25¢ charge. Save the receipt if you would like to be reimbursed by the school in the fall.

The summer reading assignment is also enclosed. **This assignment will count as 10% of your child's English grade for the first quarter of the school year.** The assignment is due on Friday, September 17, by the end of the school day. **There will be no class time from September 7-17 to spend on this assignment,** but students may stay after school to get help if it is needed. September 17 is the strict deadline for handing in this assignment; late work will result in a zero.

All Career and Technical (vocational) students are expected to complete the Summer Reading requirement. In the first semester of Social Studies, whether it is Economics or Participation in Government, 10% of the first quarter grade will be from the Summer Reading assignment.

We will need and are truly appreciative of your support of our summer reading program. Please call me at the High School Office with any questions. I will be in and working much of the summer, and would be happy to help.

Sincerely,

Annie R. Metcalf  
Jr.-Sr. High School Principal

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Enc.

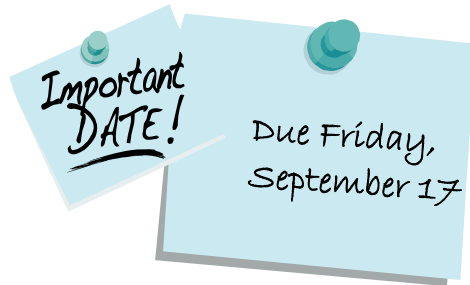
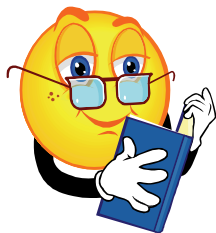
**North Collins Summer Reading Assessment  
Grades 9-12 (Includes Honors and AP English)**

I verify that \_\_\_\_\_  
completed his/her summer reading.

Parent/Guardian signature

Date

**This assignment is due on Friday, September 17, 2010. NO EXCEPTIONS!!**



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**Directions: Answer questions one, two, three and four. Then, answer at least one question of your choice from questions five to seven. \*\*Please use a separate sheet of paper to answer questions.**

1. **(10 pts.)** Identify the book's title, author's name, copyright date, number of pages. Underline the title, or *italicize* all the words in the title.
2. **(25 pts.)** Cite a memorable passage of no more than thirty words, or three sentences from the book. **Copy word for word the short passage that you think is worth remembering.** Then, using a six-sentence paragraph, explain why you chose this passage and what it means to you.
3. **(15pts.)** Overall, I give this book thumbs up, or thumbs down? (circle one)



Using a six-sentence paragraph, please explain why.

4. **(25 pts.)** List three motifs that the author examines within the book. Then, write a theme for the book that relates to one of the three motifs that you identified. Your theme should be in the format of a complete sentence. Then, in at least a six-sentence paragraph, explain how the author reveals this theme using literary elements. Be sure to support your answer with specific evidence from the book.

**CHOOSE ONE (25 pts.)**

5. Describe your first impression of one character or event that you find interesting. Give at least three items of information in the text that generate this impression.
  
6. Identify what causes a significant change in one character, and describe the results of that change. This change may be the consequence of a choice, a conflict of some kind that has to be resolved, a display of some outstanding trait like courage, or even the result of an action or event that occurs during the story. Use a six-sentence paragraph.
  
7. To highlight the significance of this book for you, read all the following questions below and then **write a response to at least one**, using a six-sentence paragraph.
  - \*What discovery did you make as a result of reading this book?
  
  - \*How has this book changed your thinking or feeling?
  
  - \* How has the book affirmed or challenged your opinions or view of life?



See other side of page

**North Collins Jr.-Sr. High School  
2010 Summer Reading List  
9th through 12th Grades - Choose One**

**Title (by grade level)**

**Author**

**ISBN**

20,000 Leagues Under the Sea	Jules Verne	0688105351
Adventures of Huckleberry Finn	Mark Twain	0679448896
Angela's Ashes: A Memoir	Frank McCourt	
Black Like Me	John Howard Griffin	0395251028
Bluest Eye, The	Toni Morrison	
*Brave New World	Aldous Huxley	
*Catcher in the Rye	J. D. Salinger	0316769533
Chocolate War	Robert Cormier	0394828054
*Cry, the Beloved Country	Alan Paton	
Curious Incident of the Dog in the Night-Time, The	Mark Haddon	
Cyrano de Bergerac	Edmond Rostand	
Doll's House, A	Henrik Ibsen	
Ethan Frome	Edith Wharton	
*Fahrenheit 451	Ray Bradbury	0791059294
Flowers for Algernon	Daniel Keyes	
Go Ask Alice	Anonymous	
Grapes of Wrath, The	John Steinbeck	
In Cold Blood	Truman Capote	
Into the Wild	Jon Krakauer	
Inherit the Wind	Jerome Lawrence & Robert Lee	
Laughing Boy	Oliver LaFarge	3596224586
Life of Pi	Yann Martel	
Long Walk, The	Stephen King	0451196716
Lord of the Rings	J. R. R. Tolkien	0345340426
Lovely Bones, The	Alice Sebold	
Monster	Walter Dean Myers	
Native Son	Richard Wright	
*Natural, The	Bernard Malamud, Kevin Baker	
One Flew Over the Cuckoo's Nest	Ken Kesey	
Persepolis	Marjane Satrapi	
Pigman, The	Paul Zindel	0078230721
Pride and Prejudice	Jane Austen	0679601686
Red Badge of Courage	Stephen Crane	0895771551
Road, The	Cormac McCarthy	
Robinson Crusoe	Daniel Defoe	0393044076
Shining, The	Stephen King	0452267226
Siddhartha	Herman Hesse	
*Slaughterhouse Five	Kurt Vonnegut, Jr.	0440180295

Speak	Laurie Halse Anderson	
The Things They Carried	Tim O'Brien	
Tuesdays with Morrie: An Old Man, a Young Man, and Life's Greatest Lesson	Mitch Albom	
Twelve Angry Men: A Play in Three Acts	Reginald Rose	
Twilight Series (any)	Stephanie Meyer	
Walden	Henry David Thoreau	0691061947
War of the Worlds	H.G. Wells	1590171586
*Wuthering Heights	Emily Bronte	0679405437

\*strongly recommended for grades 9 and 10 students considering taking AP English

**North Collins Jr.-Sr. High School**  
**2010 Summer Reading List**  
**Honors (Choose 1) & AP Literature (Choose Two)**

<u><b>Title (by grade level)</b></u>	<u><b>Author</b></u>	<u><b>ISBN</b></u>
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A Farewell to Arms	Ernest Hemmingway	
A Portrait of the Artist as a Young Man	James Joyce	
A Separate Peace	John Knowles	
A Tale of Two Cities	Charles Dickens	
As I Lay Dying	William Faulkner	
Catcher in the Rye	JD Salinger	
David Copperfield	Charles Dickens	
Don Quixote	Miguel de Cervanted Saavedra	
East of Eden	John Steinbeck	
Frankenstein	Mary Shelley	
Hamlet	William Shakespeare	
Macbeth	William Shakespeare	
Mansfield Park	Jane Austen	
Out of Africa	Isak Dinesen	
Pride and Prejudice	Jane Austen	
Siddartha	Herman Hesse	
Tess of the D'Urbervilles	Thomas Hardy	
The Adventures of Huckleberry Finn	Mark Twain	
The Color Purple	Alice Walker	
The Glass Menagerie	Tennessee Williams	
The Grapes of Wrath	John Steinbeck	
The Heart of Darkness	Joseph Conrad	
The Jungle	Upton Sinclair	
The Odyssey	Homer	
The Sun Also Rises	Ernest Hemmingway	
Walden and Civil Disobedience	David Thoreau	
Wuthering Heights	Emily Bronte	